

### **Profile**

Energetic and patient Kindergarten Teacher Assistant eager to apply my passion for early childhood education and hands-on parenting experience in a dynamic classroom setting. Strong interpersonal skills and a deep commitment to supporting the academic, social, and emotional growth of young learners. Excited to contribute my enthusiasm, innovative teaching techniques, and real-world parenting insights to help create a nurturing, inclusive learning environment.

#### Contact

- N Amani Ahmed Shannan
- 00201097612302
- E Amanishannan@gmail.com
- A Dokki, Cairo, Egypt

## **Education**

Bachelor's degree in

psychology and Kindergarten | Faculty of Education | | Sudan | University of Khartoum | 2006 – 2010

Secondary School's degree

ASMAA Abdalrahim High School | | Sudan | 2002 – 2005

### **Skills**

- Excellent communication and interpersonal skills, with the ability to effectively engage with students, families, and colleagues.
- Strong organizational and time management abilities, developed through managing a household with four children.
- Bilingual in English and Arabic.

## **Parenting Experience**

# Stay-at-home Parent Dec 2011 – Up to Date

- Cared for and nurtured four children from birth to elementary school age, supporting their academic, social, and emotional development.
- Implemented age-appropriate lesson plans and educational activities to promote learning.
- Managed household routines, schedules, and transitions to maintain a structured, organized environment.
- Effectively communicated with teachers and school administrators to stay informed about children's progress and address any concerns.
- Demonstrated patience, creativity, and problem-solving skills in responding to the diverse needs of multiple children simultaneously.
- Fostered strong relationships with children and advocated for their best interests to ensure their needs were met.

## **Training and Courses (on-going)**

- English
- ICDL
- HR skills
- Soft skills
- Sales Skills
- Customer Service skills